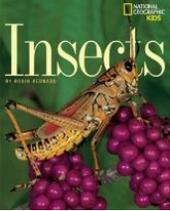
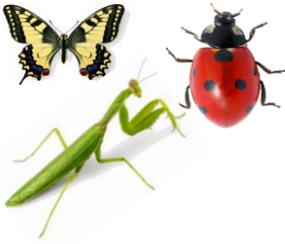


# 4Cs Weekly Activities

## 4Cs Weekly Activities May 2<sup>nd</sup>- May 6<sup>th</sup> - Theme: Life Cycles/Habitats (All about Insects)

Monday	Tuesday	Wednesday	Thursday	Friday						
<p><b>Literacy Activity</b></p> <p><b>Insects</b> by Robin Bernard  <a href="https://youtu.be/nhZQujaZzZE">https://youtu.be/nhZQujaZzZE</a></p>  <p><b>CAN, HAVE, LIVE, EAT INSECT ANCHOR CHART</b></p> <p>After reading the book, create an anchor chart with children to discuss the characteristics of an insect.</p> <table border="1" data-bbox="92 1159 415 1422"> <thead> <tr> <th colspan="2">Insects</th> </tr> </thead> <tbody> <tr> <td> <b>Are</b> <ul style="list-style-type: none"> <li>Small</li> <li>Soft</li> <li>Squishy</li> <li>Hard</li> <li>Chunchy</li> <li>Slow</li> <li>Fast</li> <li>Gross</li> <li>Fascinating</li> </ul> </td> <td> <b>Have</b> <ul style="list-style-type: none"> <li>3 body parts: head, thorax, abdomen</li> <li>Eyes</li> <li>Antennas</li> <li>Wings</li> <li>Jaws</li> <li>Exoskeletons</li> <li>6 legs</li> <li>Stingers</li> <li>Compound eyes</li> <li>Pincers</li> </ul> </td> </tr> <tr> <td> <b>Live</b> <ul style="list-style-type: none"> <li>Outside</li> <li>In grass</li> <li>In plants</li> <li>In trees</li> <li>Under rocks</li> <li>Near water</li> <li>On other animals</li> </ul> </td> <td> <b>Eat</b> <ul style="list-style-type: none"> <li>Plants</li> <li>Fruit</li> <li>People Food</li> <li>Other animals</li> <li>People</li> <li>Nectar</li> <li>Wood, rotten sticks</li> </ul> </td> </tr> </tbody> </table>	Insects		<b>Are</b> <ul style="list-style-type: none"> <li>Small</li> <li>Soft</li> <li>Squishy</li> <li>Hard</li> <li>Chunchy</li> <li>Slow</li> <li>Fast</li> <li>Gross</li> <li>Fascinating</li> </ul>	<b>Have</b> <ul style="list-style-type: none"> <li>3 body parts: head, thorax, abdomen</li> <li>Eyes</li> <li>Antennas</li> <li>Wings</li> <li>Jaws</li> <li>Exoskeletons</li> <li>6 legs</li> <li>Stingers</li> <li>Compound eyes</li> <li>Pincers</li> </ul>	<b>Live</b> <ul style="list-style-type: none"> <li>Outside</li> <li>In grass</li> <li>In plants</li> <li>In trees</li> <li>Under rocks</li> <li>Near water</li> <li>On other animals</li> </ul>	<b>Eat</b> <ul style="list-style-type: none"> <li>Plants</li> <li>Fruit</li> <li>People Food</li> <li>Other animals</li> <li>People</li> <li>Nectar</li> <li>Wood, rotten sticks</li> </ul>	<p><b>Math Activity</b></p> <p><b>EXPLORING &amp; CLASSIFYING INSECTS</b></p> <p>Take a camera outside and search for bugs. Take pictures of all the creatures you find. Then, count them up! After you count them up, see if you can figure out how many legs each had and how many legs total for all the creatures you found.</p> <p>Give students an opportunity to observe, classify, and explore insects by providing plastic insects, magnifying glass, and the insect cards (attached). Encourage them to:</p> <ul style="list-style-type: none"> <li>Measure plastic insects with connecting cubes</li> <li>Match the plastic insects to the insect card</li> </ul>	<p><b>Science Activity</b></p> <p><b>Design An Insect Habitat</b></p> <p>Gather a variety of materials such as, twigs, leaves, gravel, plastic bugs, stones, rocks, tree cookies or wedges, strips of tulle netting, magnifying glasses. When you put a variety of materials together, your kids can have a blast getting creative.</p> <p>Let children design a habitat for plastic insects. They can then pretend to conduct research as they observe the insects and record the data.</p>	<p><b>Art Activity</b></p> <p><b>Build your own Insect</b></p> <p>Invite children to build their own insect - They can use any materials they'd like!</p> <p>Place some insect pictures (attached) at the table for support &amp; inspiration.</p> <p>Place a tray of items for children to build an insect with.</p> <p><u>Building Materials:</u></p> <ul style="list-style-type: none"> <li>Sorting tray to hold the items</li> <li>Play dough</li> <li>Pattern blocks (paper or blocks)</li> <li>Cut up pipe cleaners (for legs and antennas)</li> <li>Wiki sticks</li> <li>Goggle eyes</li> <li>Foam ovals (wings)</li> </ul> 	<p><b>Social Emotional/ Movement Activity</b></p> <p><b>Insects movement and yoga</b></p> <p>Turn the printout into a spinner game board (attached). Let children take turns spinning the Bug Yoga game spinner. Do the yoga pose the spinner lands on. Repeat several times. Challenge children to hold each pose for as long as they can. Count with the children how long they can hold each yoga pose.</p> 
Insects										
<b>Are</b> <ul style="list-style-type: none"> <li>Small</li> <li>Soft</li> <li>Squishy</li> <li>Hard</li> <li>Chunchy</li> <li>Slow</li> <li>Fast</li> <li>Gross</li> <li>Fascinating</li> </ul>	<b>Have</b> <ul style="list-style-type: none"> <li>3 body parts: head, thorax, abdomen</li> <li>Eyes</li> <li>Antennas</li> <li>Wings</li> <li>Jaws</li> <li>Exoskeletons</li> <li>6 legs</li> <li>Stingers</li> <li>Compound eyes</li> <li>Pincers</li> </ul>									
<b>Live</b> <ul style="list-style-type: none"> <li>Outside</li> <li>In grass</li> <li>In plants</li> <li>In trees</li> <li>Under rocks</li> <li>Near water</li> <li>On other animals</li> </ul>	<b>Eat</b> <ul style="list-style-type: none"> <li>Plants</li> <li>Fruit</li> <li>People Food</li> <li>Other animals</li> <li>People</li> <li>Nectar</li> <li>Wood, rotten sticks</li> </ul>									