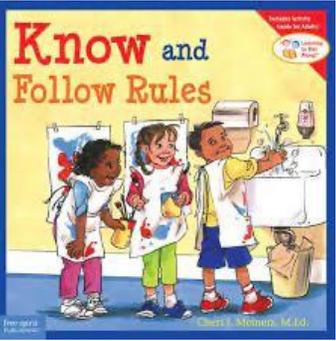
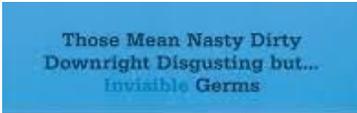
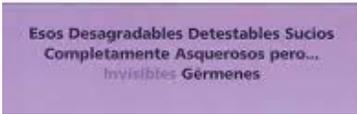
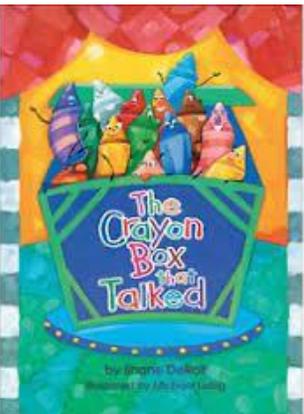
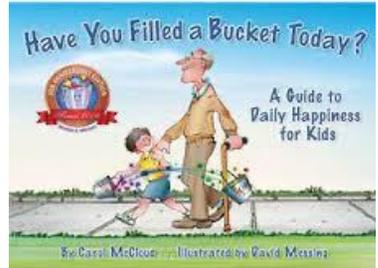


4Cs Weekly Activities

4Cs Weekly Activities - August 29 - September 2, 2022

Theme: Expectations

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Activity:</p> <p><u>We are Kind/Friendly</u></p> <p>Materials: Stop and Go Activity</p> <p>Use the cue cards to show the children what is kind and unkind. Have the children decide if the action is a “go” or “stop” decision.</p>  <p>Directions: When in large group the teacher will pick a scenario card and talk about the action depicted on the card with the children. Then the teacher will ask children to show the STOP sign if the action represents one of the classroom expectations. If the action does not represent one of the classroom expectations, the children will show the GO sign.</p> <p>Materials:</p> <ul style="list-style-type: none"> Scenario Cards Stop and Go cut outs Scenario Cards Glue Sticks   <p>Throughout the day look out for examples of the children being kind/friendly.</p> <p>PDA (Positive Descriptive Acknowledgement): “You are sharing” “You are helping”</p> <p>PDA Plus: “You are sharing, you’re being kind.” “You are helping your friend, you are being friendly.”</p>	<p>Math Activity</p> <p><u>We are Safe</u></p> <p>Book: “Know and Follow Rules”</p> <p>With your team of teachers create a list of safety expectations that everyone agrees with.</p> <p>For example: we use walking feet indoors. We go up the stairs down the slide. Shoes on while riding a trike.</p> <p>Use it as a game or obstacle course. Practice as a group as you walk inside the classroom or go up the stairs and down the slide.</p> <p>PDA: “You are being walking the classroom.”</p> <p>PDA Plus: “You’re walking in the classroom, you’re being safe.” “You’re riding the tricycle inside the lanes, you’re being safe.”</p> 	<p>Science Activity</p> <p><u>We are Healthy</u></p> <p>Book: “Those mean nasty, dirty, downright, disgusting, but invisible germs.”</p>   <p>Materials: White shallow plate, glitter, dish soap.</p> <p>Put water in the shallow dish, shake glitter into it. Use dish soap to show children how soap and water can wash away the germs.</p> <p>PDA: “You are washing your hands.”</p> <p>PDA Plus: “You are washing your hands, you’re being healthy.” “You ate your fruit, you’re being healthy.”</p>	<p>Art Activity</p> <p><u>We are Respectful</u></p> <p>Book: “The Crayon Box that Talked”</p> <p>Materials: Blank Puzzle</p> <p>Give each child a piece of the puzzle, they can color it, and when it’s done everyone can put their pieces together.</p> <p>Poem: “We are (Insert school name) school, each of us unique, and when we are all together, the puzzle is complete!”</p> <p>PDA: “You cleaned up the toys.” “You said please.”</p> <p>PDA Plus: “you’re cleaning up, you’re being respectful of the rules.” “you said please/thank you, you’re being respectful.”</p> 	<p>Social Emotional Activity</p> <p>Book: “Have you filled a Bucket Today?”</p> <p>Materials: Create two buckets either out of paper or using a plastic cup.</p> <p>Together with the children come up with scenarios that are bucket fillers and bucket dippers. Write it down on a paper or sticky note and children can place it in the bucket.</p>  <p>Examples:</p> <p>Bucket Dippers: when someone takes a toy away, when someone hits me, when they say they don’t want to play with me or be my friend.</p> <p>Bucket Filler: Asking them if they want to play or be my friend, sharing/giving them a turn with a toy, getting a hug/high five.</p>

Extension Activities:

Literacy: Make a stop and go sign out of construction paper and a craft stick. Have the teacher right stop and go on the sign. Children can color it and can do a game at circle time of stop and go. The teacher could say everybody hop, run in place, turn around while holding the go sign then turns around and says stop. Teachers can say the name/sound of letters in the word go and stop. This will help children with letter recognition and letter sound. Also children will learn self-control and following direction in a fun & playful way.

Math: Have you seen stop sign in your neighborhood? How does it look like? What color, shape is it? Figure out the shape of the stop sign and how many sides/corners does it have?

To encourage kids to be safe and use their walking feet, teacher can play how many steps? Game with children. For example, children count their steps while they are walking from the classroom to the gate or from the play structure to the sand box. Teachers also can make a chart with children.

Science: The children can get hands on with this activity. Have them wet their hand and shake glitter on it, and see if they can wash the glitter away.

Art: Create a big version of a puzzle by using construction paper, and have each child draw what they enjoy about another friend, or what they enjoy about school. Place the pieces together to remind each other how we are all alike, unique, and respectful.

Social Emotional: Children can make their own bucket using a cup. They can draw on it, decorate it, and put handles on it with pipe cleaners. Throughout the day teacher put a special sticker in their cup when they see the child being kind/friendly, safe/healthy, and respectful.