

4Cs Weekly Activities

4Cs Weekly Activities August 8th – 12th - Theme: Friendship/Transitions

Monday	Tuesday	Wednesday	Thursday	Friday
<p align="center">Science Activity</p> <p>Exploring Colors with Baking Soda and Vinegar</p> <p>In this science activity, not only will children get to create a chemical reaction, but they'll also be able to explore color mixing and work as a team to create secondary colors!</p> <p>Materials: Trays Baking soda White vinegar Pipettes Liquid watercolors or food coloring (red, blue, yellow)</p> <p>Directions: Prior to the activity we read books about colors. A good one to read right before is A Color of His Own by Leo Lionni or White Rabbit's Color Book by Alan Baker.</p> <ol style="list-style-type: none"> 1. Give two children a tray. 2. Fill the tray with baking soda. 3. Fill each ice cube tray with vinegar. Add liquid primary watercolors to the vinegar. 4. Use a pipette or dropper to place a few drops of the colored vinegar onto the tray of baking soda. Watch what happens! 5. Once children will mix two primary colors they will see secondary color! <p>Talk to children about the chemical reactions take place and hypothesized about what would happen as they mix two primary colors.</p>	<p align="center">Literacy Activity</p> <p>Read this fun story about Pete the Cat's new friend!</p> <p>Pete the Cat and the New Guy</p> <ol style="list-style-type: none"> 1. What was it that Pete first saw that made him want to be friends with the new kid? 2. Was it easy for Pete to meet the new kid? Did Pete do his best to make friends? What did he do? 3. What was Pete's first impression when he finally met Gus? 4. How did Pete feel about meeting people who were different? <p>Materials: Paper, markers</p> <p>After reading the book ask children to draw their friend and their favorite activity they like to do together.</p>	<p align="center">Math Activity</p> <p>Friendship Bracelet</p> <p>Make fun jewelry and learn math at the same time!</p> <p>Materials: Pipe cleaners, beads.</p> <p>Directions: Let children choose a friend who they will make bracelet for. Then help them count beads and encourage them to make patterns. It can be simple ABAB pattern or more complex depending on the child's age and development. Children will string the pipe cleaner with beads until the desired length.</p> <p>During the activity recite with children numbers and colors of the beads.</p>	<p align="center">Art Activity</p> <p>Sidewalk Chalk Art Mosaic</p> <p>Materials: Painter's Tape, Sidewalk chalk</p> <p>Directions:</p> <p>To create your mosaic chalk art, sweep the area on your sidewalk that you will be using.</p> <p>Take your painter's tape and tape off a square or rectangle or you can even tape each section so that it forms a triangle. There is no rhyme or reason, just make them any size or shape you want.</p> <p>Let children color each section with different color of chalk.</p> <p>If you rub your fingers over the chalk, it will really smooth it out and fill in all the creases and bumps.</p> <p>When all the squares are filled in pull up the tape and enjoy your beautiful mosaic chalk art.</p> 	<p align="center">Social Emotional/ Movement Activity</p> <p>Ice Cream Party!</p> <p>Materials: Various Colors of Scrapbook Paper, Pencils or Black Markers, Brown Construction Paper, Glue Sticks, Scissors, Poem</p> <p>Directions:</p> <ol style="list-style-type: none"> 1. Cut out in EACH color the amount of students in the classroom (12 Students would need 12 Circles of Each Color) TIP Make a few extras of each color for mistakes 2. Cut out Ice Cream Cones (1 per each student) 3. Attach Printable Poem with glue onto Ice Cream Cone 4. Ask students to come and select a color for their Ice cream 5. Students "SIGN" all of the circles for their color (They are writing their names amount of times equals to amount of students in the class) 6. Once the students have create their Ice Cream Scoops they then distribute to the other students in the class. (Check to be sure everyone the same amount in return) 7. Now it's time to CREATE your own unique Ice Cream Cones Using all of the students UNIQUE Ice Cream scoops. Attach with Glue 8. Encourage students to also decorate their ice cream cone, think waffle cones. 9. Once they are complete students can take it home! <p align="center">Poem</p> <p>We're like a scoop of ice cream, each one of us unique, but when we join together our cone is complete.</p> <p>Thank you for making our preschool a special treat!</p>