

4C's Weekly Activities September 5-9 Theme: Schedules and Routines

Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
<p>Literacy Activity</p> <p>Have the children create their own Visual Schedules. Teachers should introduce Visual Schedules into their classroom if they have not already. You may say, "we have a routine so we don't forget what we should be doing. Do you have a routine at home?" Give the children a piece of paper cut into 3 pieces and ask "What are 3 things you do to get ready in the morning." Document the child's answers on each separate piece of paper and then tell them to draw pictures that correlate with it.</p> <p>Extension: Have the children glue their papers onto a larger piece of construction paper and display it next to the Classroom's Visual Schedule.</p> <div style="text-align: center;">  <p>Visuals for classrooms.pptx</p> </div>	<p>Math Activity</p> <p>Counting and Sorting</p> <p>Provide sorters for the children to use such as the basic teddy bear sorters or little people. Encourage the children to sort them by color and then by size. Encourage them to count them. ("How many large blue teddy bears are there? How many red teddy bears?"). This is a great way to assess their counting and one-to-one correspondence skills.</p>	<p>Math Activity</p> <p>Print, laminate, cut out, and attach the clock illustration found on this website under "Daily Schedule" to a clothes pin or clip. Then, clip on your daily schedule, next to the current activity on your schedule. Then, move the clock along as the day progresses. A teacher or a child may move the clock symbol to the next activity. However, children who have trouble with classroom transitions may benefit the most from moving the clock to the next activity.</p> <p>During small group time, use paper plates and strips of paper to let the children make their own clock. Use this time to practice counting and number recognition.</p>	<p>Science Activity</p> <p>Read the book, "Digger's Daily Routine," and remind the children that routines are great, especially when they can be flexible. Tell them that they will have to dig like Digger to find the hidden jewel</p> <p>Materials needed: small hammers, pipettes, tweezers, ice cubes, magnifying glasses</p> <p>The children hit the ice with the tools to free the bead trapped inside. When done, check out the bead with magnifying glasses!</p>	<p>Social Emotional/Movement Activity</p> <p>What time is it? DANCE TIME! Use this teacher's strategy of knocking off the parts of the daily routine that you've finished throughout the day leading up to a DANCE PARTY!</p> <p>Extension: Host a center "Talent Show" (with just the children of course). Practice taking turns and clapping for all of your friends!</p>

