

## 4C's Weekly Activities January 23-27, 2023 Theme: Schedules and Routines

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p>Literacy Activity</p> <p>Read the story, <a href="#">"Too Loud Lily"</a> by Sophia Laguna.</p> <p>Tell the children that you can talk without making any noise at all! You can talk with your hands! Teach children some signs that they can use throughout the day (please, thank you, want, help, milk, juice, and cookie).</p> <p>Post pictures of the signs in the classroom and encourage children to try to use them. Here is a <a href="#">good website</a> for learning signs.</p> <p>Have the children try to use their silent voices and talk with their hands.</p> <p>Ask the children if they think it would have been good for Lily to learn sign language. What signs would they teach Lilly?</p>	<p>Math Activity</p> <p>Before reading the story, give each child <a href="#">a card</a> with a "loud" picture on one side and a "quiet" picture on the other side.</p> <p>On each page of the story, have all the children hold up their cards if they think it is a time for Lily to be quiet or loud. Continue the game with the daily schedule.</p> <p>Hold up pictures of different activities/routines across the schedule and let children use their cards to show if they think they should be quiet or loud during that activity.</p>	<p>Science Activity</p> <p>Experiment with loud voices and quiet voices.</p> <p>Play a game of "telephone" and try to whisper a word around to all of the children in the center. See if the word is the same when it is whispered to the last child as the word when the game started.</p> <p>Let the children experiment with paper cup telephones. Can they hear each other when they use their loud voices? Their whispering voices?</p>	<p>Art Activity</p> <p>Remind children that one of the times Lily was too loud was when she laughed at a funny note that her friend had given her.</p> <p>Ask the children to think of some funny things that make them laugh that they would like to tell a friend.</p> <p>Give each child a piece of paper and some markers, crayons, pencils, etc. Encourage the children to draw something funny to give to a friend, and then individually support children in writing their "funny note."</p> <p>Have the children pick a friend to give the letter to or have them draw names in order to make sure that each child gets a "funny note."</p>	<p>Social Emotional/Movement Activity</p> <p>Play and dance to loud and quiet music.</p> <p>Remind children how Lily found out that she was very good at making music and dancing.</p> <p>Ask children if Lily played her music loud or quiet?</p> <p>Have a variety of instruments available so children can choose an instrument to play or they can just dance to the music.</p> <p>Using the same "loud and quiet" picture cards from Tuesday's activity, ask children to play the music or dance loud or quiet based on the picture card you show them.</p> <p>Ask which children like playing loud music.</p> <p>Who likes playing quiet music? Ask the children who are dancing, how dancing to quiet music is different from dancing to loud music.</p> <p>Which one do they like better?</p> <p>Children can switch places so everyone gets a turn to play instruments and dance.</p>

